



Our 2020 IEUC West schedule has many options for you and your team. Refer to the red text for session types and the dark blue text for product-specific sessions. You can also reference our schedule key (located on subsequent pages) to learn more on the session types we are offering this year.

| ROOM | Day 1 Friday, January 31, 2020 | | | | | | | Day 2 Saturday, February 1, 2020 | | | | | | |
|---|---|----------------------------------|--|---|---------------------|----------------------|---|--|---|--------------------------|--------------------------------|----------------------------------|--|---|
| | REGISTRATION & BREAKFAST 7:00 - 8:00 | OPENING & KEYNOTE 8:00 - 9:30 | BREAKOUT 1 9:45 - 10:45 | BREAKOUT 2 11:00 - 12:00 | LUNCH 12:00-1:00 | KEYNOTE 1:00-2:00 | BREAKOUT 3 2:15 - 3:15 | BREAKOUT 4 3:30 - 4:30 | BREAKOUT 5 4:45 - 5:45 | BREAKFAST 7:00 - 8:00 | PRIZE GIVEAWAYS 8:00 - 8:20 | OPENING & KEYNOTE 8:20 - 9:30 | BREAKOUT 6 9:45 - 10:45 | BREAKOUT 7 11:00 - 12:00 |
| General Session Marquis Ballroom 1200 | | | Exhibitor Session What's new from Google for Education Google | Keynote Breakout | | | Non-Product: All Levels Transforming Your Classroom with One Multiple Choice Question a Day | Poster Session | Poster Session | | | | Non-Product: All Levels PBIS, School Climate, Culture within a MTSS Framework | Product: All Levels - Non How-To A Better PLC Recipe |
| Grand Ballroom E 250 | | | Non-Product: All Levels Brain-Based: Bringing the Science of Learning into the Art of Teaching repeat session | Product 101 - How-To DnA Let's Flex our Muscles With Illuminate's Flexible Assessment repeat session | | | Product 101 - How-To DnA How do I build a skills assessment? repeat session | Product 101 - How-To DnA How do I build a summary assessment? repeat session | Product 101 - How-To DnA Let's Flex our Muscles With Illuminate's Flexible Assessment repeat session | | | | Product 101 - How-To DnA How do I build a skills assessment? repeat session | Product Working Session DnA This is a supported work time to receive help in building your assessments! repeat session |
| Grand Ballroom F 250 | | | Product: Beginner - How-To DnA Beginner Custom Reports repeat session | Product: Intermediate - How-To DnA Intermediate Custom Reports repeat session | | | Product: Advanced - How-To DnA Advanced Custom Reports - Where the Magic Happens! repeat session | Product: Advanced - How-To DnA Advanced Custom Reports - Grouping and Window Columns repeat session | Get Your Assessment Created! DnA This is a supported work time to receive help in building your reports! repeat session | | | | Product: Advanced - How-To DnA Advanced Custom Reports - Where the Magic Happens! repeat session | Product: Advanced - How-To DnA Advanced Custom Reports - Grouping and Window Columns repeat session |
| Platinum 2 70 | | | Product: All Levels - Non How-To Content Utilizing Question Groups and Illuminate Content to Enhance Your Formative Process repeat session | Product: All Levels - Non How-To Content Disrupt the Learning Process with Live Proctoring and Illuminate Content repeat session | | | Product: All Levels - Non How-To DnA/Content From Blueprint to Assessment to Results repeat session | Product: All Levels - Non How-To DnA/Content Illuminate Content 101 - Understanding the Why of Quality Content repeat session | Product: All Levels - Non How-To Content Utilizing Question Groups and Illuminate Content to Enhance Your Formative Process repeat session | | | | Product: All Levels - Non How-To Content Disrupt the Learning Process with Live Proctoring and Illuminate Content repeat session | Product: All Levels - Non How-To DnA/Content From Blueprint to Assessment to Results repeat session |
| Orange County Ballroom 4 42 | | | Product: All Levels - How To ISI Master Scheduling: Basic | Product: All Levels - How To ISI Master Scheduling: Advanced | | | Product: All Levels - How To ISI Attendance | Product: All Levels - How To ISI In transition repeat session | Product: All Levels - How To ISI CALPADs repeat session | | | | Product: All Levels - How To ISI CALPADs repeat session | Product: All Levels - Non How-To ISI In transition repeat session |
| Platinum 3 70 | | | Non Product: All Levels Implementation Science | Non-Product: All Levels - Non How-To Your Core Isn't Broken! Evaluating & Improving the Universal Tier | | | Product Introduction DnA Introduction to DnA | Non-Product: All Levels The Impact of Trauma on Student Learning | Product: All Levels - How-To eC eduCLIMBER Observations | | | | Product: Beginner - How-To DnA Beginner Custom Reports repeat session | District Presentation Create Assessments on Math Essential Skills for RTI repeat session |
| Platinum 4 54 | | | Product: Beginner - How-To SUITE Is your Staff Set on their Curriculum? Use Answer Key Only for Quick Grading and Reporting with the Option to add Reteach and Enrichment Resources on the Spot! | Product: All Levels - Non How-To SUITE Decrease Test Anxiety While Increasing Student Performance | | | Product 101 - How To SUITE Take Writing to the Next Level with Writing Prompt Items | Product: All Levels - Non How-To SUITE PLC Do's and Don'ts | Product: All Levels - Non How-To SUITE Implementing SUITE with ease | | | | Product: All Levels - Non How-To SUITE So Much Data and So Little Time...What Reports Facilitate Big Wins? | Product: All Levels - Non How-To SUITE Top 5 Quick Wins to Drive Instruction |
| Platinum 7 54 | | | Product Introduction SUITE Introduction to SUITE | Product 101 - How-To SUITE New Release Features (7.0 and 7.1) | | | Product: Beginner - How-To SUITE Item analysis and PRAs | Product 101 - How-To SUITE Creating a Scoring Event | District Presentation SUITE Decrease Student Testing Anxiety While Increasing Student Performance | | | | Product 101 - How-To SUITE Making the Most Out of Your PLC | Product 101 - How To SUITE Monitor District, School, and Student Climate with Surveys |
| Platinum 10 42 | | | Product: All Levels - How To FAST Behavior screening - FAST | Product: All Levels - Non How-To FAST Implementing FAST with ease | | | Product: All Levels - How-To FAST Screening for Dyslexia with FAST | Product: Beginner - How-To FAST Now What? How FASTTrack Reading Informs Intervention repeat session | Product: All Levels - Non How To FAST How Universal Screening and Progress Monitoring Support ALL Students repeat session | | | | Product: Beginner - How-To FAST Now What? How FASTTrack Reading Informs Intervention repeat session | Non-Product: All Levels - Non How-To FAST Understanding the Third Dimension, Crosscutting Concepts repeat session |
| Orange County Ballroom 1 42 | | | Product Introduction - Beginner/Intermediate FAST Universal Screening and Progress Monitoring with FAST (Formative Assessment System for Teachers) repeat session | Product: Feedback FAST Inform Us! Connecting Assessments to Instruction | | | Product: Feedback FAST Inform Us! District Leadership Reporting | Product Introduction - Beginner/Intermediate FAST Universal Screening and Progress Monitoring with FAST (Formative Assessment System for Teachers) repeat session | Product: All Levels Session - How To FAST FAST growth data and reporting | | | | Product: All Levels Session - Non How To FAST Family communication with FAST | Product: Feedback FAST Inform Us! Progress Monitoring |
| Orange County Ballroom 3 42 | | | Product: All Levels - How-To IO Assessment System Management - IO Assessment | Product: All Levels - Migration DnA (Migration from IO Assessment) Intro to DnA for IO Assessment Districts | | | Product: All Levels - How-To IO Assessment Online Testing and the New Student Portal | Product: All Levels - How-To IO Assessment Reporting | Product: All Levels - Migration DnA (Migration from IO Assessment) IO Assessment Moving to DnA FAQs | | | | Product: Beginner - How-To eC Understanding Trends in Your Data Using eduCLIMBER's Analytics Pt. 1 | Product: Beginner - How-To eC Understanding Trends in Your Data Using eduCLIMBER's Analytics Pt. 2 |
| Platinum 9 75 | | | Product: Intermediate - How-To DnA Understanding and Using Form Letters in DnA | Product: Intermediate - How-To DnA Understanding and Using Tiles in DnA | | | Product: Beginner - How-To DnA PRAs - Flexible Assessments with POP | Product: Intermediate - How-To DnA Google Classroom Integration for System Administrators | Product: All Levels - Non How-To DnA Implementing DnA with ease | | | | Product: Intermediate - How-To DnA Online Testing/Live Proctoring | Product: Beginner - How-To DnA DnA as a Formative Assessment Tool |
| Grand Ballroom A 32 | | | Product: Beginner - How-To ISIDnA Ins and Outs of Your ISIDnA Gradebook | Product: Beginner - How-To ISIDnA Report Card Building | | | Non-Product: All Levels Brain-Based: Bringing the Science of Learning into the Art of Teaching repeat session | Product: All Levels - How-To eC eduCLIMBER Data Imports | Product: Intermediate - Non How-To eC Questions to ask when building a threshold | | | | District Presentation DnA Flex Assessments: Using Formative Assessments to Drive Instruction repeat session | Product: Intermediate - How-To DnA Intermediate Custom Reports repeat session |
| Grand Ballroom D 32 | | | Product: All Levels DnA Test and Item Analysis in DnA repeat session | Product DnA BI Tool Reporting Services: How To Get Advanced Custom Data Visualizations In DnA | | | District Presentation DnA BI Tool: Customization to Fuel Insight and Action | District Presentation ISIDnA Fun Tracking Tricks for Teachers | Non-Product: All Levels - Non How-To Here's What?, So What?: Analyzing and Interpreting Assessment Data | | | | Product: All Levels - How-To eC Plan for Success and Take Action Using eduCLIMBER's Meetings Feature | District Presentation Nikki Brown Operationalizing Data Driven Instruction with Illuminate DnA |
| Grand Ballroom C 32 | | | Product: All Levels - Non How To FAST Research behind the FAST Reading Interventions | Product: All Levels - How-To DnA DnA Data Imports | | | Product: All Levels - How-To DnA Item Building in DnA | Product: All Levels - How-To DnA Configuring the Student Profile | Product: All Levels - Non How-To PALS Seeing the Big Picture with Early Literacy Data | | | | Product: Intermediate - How-To eC Understanding and Using eduCLIMBER's smartFORMS (the basics) Pt. 1 | Product: Intermediate - How-To eC Understanding and Using eduCLIMBER's smartFORMS (intermediate/advanced) Pt. 2 |
| Orange County Ballroom 2 42 | | | Non-Product: All Levels - Non How-To Building an MTSS Framework: Lessons Learned | Product: All Levels - Non How-To eC Addressing the Top 10 MTSS Challenges with eduCLIMBER | | | Product: Intermediate - How-To eC Understanding eduCLIMBER's Academic Interventions - Pt 1 | Product: Intermediate - How-To eC Understanding eduCLIMBER's Academic Interventions - Pt 2 | Product: Beginner - How-To AD Are You Ready for Achievement Dashboard? | | | | District Presentation eC eduCLIMBER Implementation: All For One, One For All Classroom Accommodations and Modifications: The CaseNEX Approach | Product: All Levels - Non How-To CaseNEX Classroom Accommodations and Modifications: The CaseNEX Approach |
| Grand Ballroom B 32 | | | Product: Beginner - How-To eC Getting Started with eC - Basic Navigation of Incidents | Product: Beginner - How-To eC Understanding and Using eduCLIMBER's Incidents to Report on Minors, Positives, Advanced Learning Referrals, and More! | | | Product: Intermediate - How-To eC Understanding eduCLIMBER's Behavior Interventions - Pt 1 | Product: Intermediate - How-To eC Understanding eduCLIMBER's Behavior Interventions - Pt 2 | Non-Product: All Levels Making Meaningful Data Dashboards | | | | Product: Intermediate - How-To eC Understanding and Using eduCLIMBER's Thresholds/EWS Pt. 1 | Product: Intermediate - How-To eC Understanding and Using eduCLIMBER's Thresholds/EWS Pt. 2 |
| Platinum 8 75 | | | Product Introduction eC Introduction to eduCLIMBER | Product: All Levels - Non How-To eC Using eduCLIMBER for your Multi-Level Systems of Support | | | Product: Beginner - How-To eC Getting Started with eC - Basic Navigation of Charts | Product: Beginner - How-To eC Getting Started with eC - Basic Navigation of Data Walls | Product: All Levels - How-To eC Creating Meaningful Student Cohorts and Collections | | | | Product: Intermediate - How-To DnA Bringing It All Together - A Systematic Approach to Understanding the Use of Multiple Features | Product: Intermediate - How-To DnA Let's Get Physical! Using Illuminate for California's Physical Fitness Test (PFT) |
| Platinum 1 60 | | | Product: Feedback eC Interventions in eduCLIMBER: Inform Us and Learn! | Product: Feedback eC Insights and Charting in eduCLIMBER: Learn and Inform Us! | | | Product: Intermediate Session - Non How-To eC ELL and eduCLIMBER | Product: All Levels - Non How-To eC Devising a solid eduCLIMBER implementation plan | Product: Beginner - How-To eC Test the New eduCLIMBER Features! | | | | Product Introduction AD Introduction to Achievement Dashboard repeat session | Product: Beginner - How-To eC Action Plans in Achievement Dashboard |
| Grand Ballroom G 32 | | | District Presentation DnA Need Help Organizing DnA? Tips and tricks from a district on how to keep your site clean and organized! | District Presentation DnA Using DnA to support the PLC process | | | District Presentation DnA Rubric Assessment - Getting the Most Out of DnA | District Presentation DnA Using DnA to Support English Learner Programs | District Presentation DnA Developing a Schoolwide commitment to Digital Citizenship | | | | District Presentation DnA PLC Data Cycles from Good to Great with DnA | Product: Beginner - How-To eC The Power of Students 3D in eduCLIMBER |
| Grand Ballroom H 32 | | | District Presentation eC Leading Change with eduCLIMBER | Exhibitor Session Two high-school-drop-outs-turned-engineers talk about how to engage students through student voice, feedback, and SEL. Kelvin | | | Exhibitor Session We Built an Awesome RFEF Report Using BITOOLS CASDAAP | Exhibitor Session Two high-school-drop-outs-turned-engineers talk about how to engage students through student voice, feedback, and SEL. Kelvin | Exhibitor Session Introduction to CASDAAP, California's newest professional educator association. CASDAAP | | | | Non-Product: All Levels Developmental spelling and how it informs reading, writing, and vocabulary instruction Aeries | Exhibitor Session The Aeries SIS + Illuminate DnA Integrated Experience Aeries |
| Grand Ballroom J 32 | | | Product Introduction AD Introduction to Achievement Dashboard repeat session | Exhibitor Session DnA and Infinite Campus: An Easy Transition Infinite Campus | | | Exhibitor Session SAT 101: Introduction to the test and strategies for student success. Horizon | Exhibitor Session Test Coordination: Get It Right. Get It Fast. Test Hound | Exhibitor Session DnA and Infinite Campus: An Easy Transition Infinite Campus | | | | Exhibitor Session Test Coordination: Get It Right. Get It Fast. Test Hound | Exhibitor Session SAT 101: Introduction to the test and strategies for student success Horizon |
| Grand Ballroom K 32 | | | Focus Group Future of Assessment | Focus Group | | | Exhibitor Session Q Overview Aequitas | Exhibitor Session The Aeries SIS + Illuminate DnA Integrated Experience Aeries | Product: All Levels - Non How-To DnA Test and Item Analysis in DnA repeat session | | | | Exhibitor Session Migrating from ISI to Q Aequitas | Focus Group |



Key for Schedule

Session information is in red text on the schedule. Read below to learn more on session information.

| Session | Level | Type |
|---|---|--|
| <p>The first part of the session will identify if it's a product, non-product, district, or vendor session.</p> <p>When you see Product in the session, you can expect the session to focus on one or more of Illuminate Education's products that we offer. These sessions are product-specific PD. The product of focus is in dark blue text immediately below the session information.</p> <p>When you see Non Product in the session, you can expect a session to focus on a general concept. These sessions are general PD.</p> | <p>The second part of the session will identify a skill level. You can expect to see Beginner, Intermediate, Advanced, or All Levels in the session. This will help you identify if the level of the session is appropriate for your knowledge of the platform.</p> | <p>The last part of the session will identify the session type. You can expect to see How-To or Non How-To.</p> <p>When you see Hands-On in the session, you can expect to be in the product working as you learn.</p> <p>When you see Non Hands-On, you can expect to have general information on the product, but you may not be in the system too much. Rather, you will learn general information to take back to your team.</p> |
| <p>Examples</p> | | |
| <p>Product: Beginner - How-To</p> <p>This session would be appropriate for individuals at a new or beginning level. Individuals can expect to learn beginning level information as they are exploring the product of focus.</p> | | |
| <p>Product: Intermediate Session - Non How-To</p> <p>This session would be appropriate for individuals who have a beginning level of understanding of the product of focus. Individuals can expect to learn general information on the product.</p> | | |
| <p>Non-Product: All Levels</p> <p>This session would be appropriate for all individuals. Individuals can expect to learn general information that is not focused on a specific product. Rather, they learn best practices in education outside of a specific product.</p> | | |
| <p>District Presentation</p> <p>This session would be appropriate for all individuals interested in learning how a district uses and/or has implemented a specific product.</p> | | |
| <p>Vendor Session</p> <p>This session would be appropriate for all individuals looking to learn more on a solution offered by a vendor.</p> | | |

Product Sessions

The product of which a session will focus (if applicable) is location under the red session information. The product of focus is written in **dark blue text**.

DnA - Data and Assessment (product)

ISI - Illuminate Student Information (product)

eC - eduCLIMBER (product)

FAST - Formative Assessment System for Teachers (product)

SUITE - SchoolCity SUITE (product)

AD - Achievement Dashboard (product)

Content - Illuminate's Content (used in DnA and SUITE)