

A.D.D. Just Doesn't Add Up!



Many signs of A.D.D. are common to vision deficits as well. Can you distinguish between A.D.D. and vision?

Here are a few observable signs that point specifically to vision as a factor:

- Attention span becomes shorter during close-up work
- Poor concentration when reading
- Restless when facing near work that requires comprehension
- Disturbs other children in class during reading or other subjects that require intense near focus and concentration
- Can concentrate for longer times when playing computer games or other compelling near vision work
- Seems compelled to touch everything
- Bumps into things, doesn't seem aware of nearby objects
- Often trips or falls instead of stepping over objects, steps, carpet edges or rugs
- Hates to read, but likes being read to
- Continues having problems doing near-work despite an increase in the ability to concentrate after taking medication

Many doctors, educators and parents express growing concern at the increasing number of young people being put on powerful medication for Attention Deficit Disorder, a condition often identified only by vague symptoms.

A disproportionate number of young people are labeled and treated for A.D.D. in the U.S. compared to most other countries. This fact alarms many authorities, including law enforcement officials who now report high levels of abuse of A.D.D. and A.D.H.D.-related, prescribed drugs.

In this workshop, you'll learn current facts, and how to assess, test for and distinguish visual conditions that mimic or complicate A.D.D. You'll learn simple vision tests and what questions to ask. You'll interact with others who are working with Attention Deficit Disorders.

This is one of many available workshops

Henry Ettinger, O.D., FCOVD

**Contact: Jonathan
R.S.V.P. (212) 265-4609**

This event is free.