



Success for students with dyslexia & LD

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Catching Up and Getting Ahead

Once again, Everyone Reading and the Museum of the City of New York will offer a FREE, intensive summer program for current third graders who will be attending fourth grade in September. Applicants must have been born in 2010 and be still struggling with **basic reading skills, such as phonics and fluency**. Our goal is for students to **catch up** in their reading skills and **get a head start** on the fourth-grade social studies curriculum.

Catching Up and Getting Ahead will take place at the Museum of the City of New York, 1220 Fifth Avenue, New York, NY 10029, at 103rd Street, June 27 and July 8 - 26, Monday-Friday, from 12:30 to 3:30 pm. Each child will have 90-minutes of small-group instruction in the SPIRE reading system with additional help in phonological awareness and penmanship with an experienced teacher and 90 minutes of hands-on projects, such as photography and model making, related to the geography and history of New York City. The SPIRE literacy intervention program provides very effective, multi-sensory, sequential, structured instruction in phonics and related word attack skills.

STUDENTS MUST ATTEND EVERY DAY TO BENEFIT FROM THE PROGRAM. Absence or lateness will be cause for dismissal. To be sure that we accept students who will benefit from the program, we will schedule a screening during April and May at Everyone Reading.

By accepting entry into the tutoring program, students and their legal guardians give their approval for video-taping, media- and data- and student work-sharing. Periodically, Everyone Reading, Inc. may be required to provide documentation to funding sources or wish to create marketing tools.

PLEASE RETURN COMPLETED APPLICATIONS TO LAURA GUERRERO - Lguerrero@everyonereading.org.

By signing below, I agree to the terms outlined above by Everyone Reading, Inc.

Student's Name: _____ Date of Birth: _____

Student's School Name/Number, Including Borough: _____ Grade/Class: _____

Student's Home Address: _____

Student's Home Telephone Number: _____

Parent's Name: _____

Parent's Signature: _____

Parent's Home Address *if different than Student's*: _____

Parent's Home Telephone Number: *if different from Student's*: _____

Parent's Cell Phone Number: _____

Parent's email address: _____

Date: _____