CE Course Handout

Aligning Assessment and Accreditation to Student Learning

June 16th, 2017
Aligning Assessment and Accreditation to Student Learning

Topic 1: Making connections between specialized and institutional accreditation

Learning Objective: Connect institutional assessment with program learning outcome assessment and CODA requirements.

- How are expected outcomes clearly defined in measurable terms for each educational program?
- What is the evidence of assessment activities for each?
- How are periodic reviews in which programmatic outcomes assessed, reviewed, and used for improvements?
- How does the institution’s use of assessment results improve educational programs?
- What assessment instruments were used and why were they selected? Were multiple assessment methods used?
- If called for, have program improvements been made as a result of assessment findings?
- Have the programs assessed the extent to which they have been successful in achieving their learning outcomes?
- How does the institution’s use of assessment results improve educational programs?

Action Items:

1.
2.
3.

Resources:
Topic 2: Learning centered assessment

Learning Objective: Discuss guidelines for developing course and program assessments that are focused on student learning.

Action Items:
1.
2.
3.

Resources:

Topic 3: Achieving faculty buy-in

Learning Objective: Review ways to more meaningfully involve faculty members in quality program and student outcome assessment.

Best Practices:

- Develop communities of practice among the faculty to exchange ideas.
- Expand the notion of leadership to include faculty leaders as well as administrators.
- Create a definition of culture in the context of discipline and institution so that assessment is a meaningful process and outcome.
- Focus on improving student learning but also help faculty understand the connection to institutional and professional accreditation efforts.
- Communicate regularly about assessment over a period of time.
- Assessment policy is best determined by the institution.

(Adapted from Guetterman, T. C., and Mitchell, N.)

Action Items:

1.
2.
3.

Resource:
