



QUALITY THEME **WORKSHOP OVERVIEWS**



How to facilitate complex dialogues with learners

by Dr. Louise Karwowski, Cognassist

Do you feel anxious about holding certain conversations with learners?

Conscious you may not know the right terminology or approach to discuss certain topics?

From mental health, welfare issues or discussions around learning needs, there are plenty of subjects you may not feel confident in speaking about. In this workshop, we'll give you some practical tips for how to prepare yourself to facilitate open, honest and positive conversations with learners about any subject.

The Pandemic - Our Greatest Educator Yet?

by David Gallagher, NCFE, Michael Lemin, NCFE, and Brenda McLeish, Learning Curve Group

The Coronavirus Pandemic has undoubtedly been instrumental in how we have defined new ways of delivering our services while still achieving outcomes for learners. But it's also revealed pandemics within our own sector. Our panel of sector experts invite you to explore just what we have learnt from this unforeseen 'education', and specifically how we can use the lessons to shape the quality of future provision.

We'll be looking at how we build on current reforms and drive new proposals through the FE White Paper, creating an ecosystem which is responsive to employer demand while supporting learners to progress into meaningful roles. Join CEO of NCFE, David Gallagher, and CEO of Learning Curve Group, Brenda McLeish as they lead the workshop discussion, offering their thinking from the perspective of both a national Awarding Organisation and an Independent Training Provider.

Using an EIF focused Quality Framework and Processes to inform an Effective Continuing Professional Development (CPD) Calendar and Cycle for your workforce

by Maureen Deary, Maureen Deary Limited and Vikki Sylvester, Acacia Training Limited

This Webinar will take you through the EIF requirements for good practice in continuous professional development and using quality development and improvement processes to inform your workforce training calendar and CPD plan for 2021.

During this Webinar we will explore the outcomes of quality development and improvement processes, judgments made and how these, including curriculum planning, deep dive granular sector specific reviews, observations and learning walks where these are undertaken, can also be used to inform your SAR, QIP, CPD coaching and quality framework for 2021 and beyond.

We will also discuss the impact of Covid-19 during 2019/20 and 2021 on your workforce development and their training/professional development/coaching needs and requests. During the Webinar, we will focus on the development of a continuing 2021 Covid-19 Response Policy and adaptations made from 2020 to maintain a robust effective CPD calendar and plan that underpins a good quality of provision and education for your learners and including the priority placed on remote learning and learner attendance, engagement, progress and achievement.

Questions from the Top – about quality of provision and learner experience

by Christopher Lang, Waterbeach Associates Limited

This session explores the questions that operational staff/managers might be asked by their Directors/Senior Management Team/Board/Governors in relation to the organisation's Leadership and Governance. It will refer to questions about the quality of provision and the learner experience.

It seeks to explore: What questions might they or should they ask? It will provide some real examples of the areas you might expect questions. Why are they asking these questions? It will explore the motivation and purpose behind the questions. How might they be provided with the information they need on a regular basis? What information would best help answering these questions and how might it be provided.

Bearing the unequal burden of coronavirus: Change starts right here. Right now.

by Catina Barrett, MHFECrowd

This workshop will aim to:

- 🌱 What do the inequalities revealed and exacerbated by the pandemic mean for skills now and in the future?
- 🌱 What does the unequal burden of coronavirus mean for our equalities work from now on?
- 🌱 How do we make sure the next crisis doesn't turn back time on equalities progress like this one has done?